

# PENNSYLVANIA HIGH SCHOOL SPEECH LEAGUE

## Critique Sheet: Informative Speaking

Code \_\_\_\_\_ Name \_\_\_\_\_ Round \_\_\_\_\_ Room \_\_\_\_\_ Rank \_\_\_\_\_ out of \_\_\_\_\_

Topic \_\_\_\_\_ Date \_\_\_\_\_

Judge's Code \_\_\_\_\_ Judge's Name \_\_\_\_\_ Judge's School \_\_\_\_\_

**Organization:** Is there a clear and central idea supported well by the main points? Is there a clear structure utilizing smooth transitions? Are the introduction and conclusion effective?

**Content:** Is the information clear, significant, and sufficient? Is the thesis original and presented effectively?

**Language:** Is the language accurate and clear? Is the language well-suited to the topic?

**Communication:** Is the speaker audible, articulate and direct with the audience? Does the speaker seem interested and sincere? If used, are visual aids effective?

**Overall Effect:** Did the speaker effectively develop his or her topic? Did the speaker adequately accomplish the goal of the speech? This goal could include informing, persuading or entertaining.

*(Please continue on the back, if needed)*

**Everyone is expected to be a respectful audience member.  
A judge's rank may reflect a contestant's disrespect to other competitors during the round.**